

SARA SUTLER-COHEN, PH.D.

SAN FRANCISCO BAY AREA, CA

WWW.SARASUTLERCOHEN.COM | WWW.LINKEDIN.COM/IN/SARASUTLERCOHEN

Online Learning Expert | Thought Leader | Strategic Sociologist

Professional Profile:

Dynamic higher education instructor and transformative leader in academic administration with twenty years' experience, including teambuilding, onboarding, research and writing, adaptability, and effective mentorship. Unique and broad-ranging knowledge about how people learn, engage, work together, and successfully problem-solve. Sociology Ph.D. professional trained in interdisciplinary research methodologies, online education, and effective project management. Highly skilled in design thinking, emotional IQ, and leading through empathy, collaboration, and a multi-tiered approach to reaching goals through thoughtfully planned milestones.

Core Competencies:

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| Learning Management & Curriculum Design | Effective Communications | Project Planning & Management |
| Varied Pedagogical Approaches | Creating & Maintaining Positive Learning Environment | Diversity, Accessibility, and Inclusion Professional |

Career Summary:

CSU-GLOBAL; Remote

2013-Present

Program Director, Bachelor of Science in Human Services (BSHS) (2019-Present, Remote)

Effective leader in the Human Services Program, responsible for program quality, relevance, and design, assessment of student learning including mapping, planning, and collection of data, and ongoing processes to ensure courses meet internal and external quality criteria. Works toward effective planning and evaluation of curriculum in support of the university's mission and programs, bringing rigor and currency to the and human services program and runs regular and informative Program meetings with faculty. Works closely with Marketing, Enrollment, and Student Success departments to ensure program growth as well as student success and retention.

Additional achievements include recognition by faculty as a change agent through community-building; Demonstrated adaptability amid rapid change; Initiated Core Faculty Volunteer Position to involve faculty in Program Leadership; Created Onboarding Packet for Leadership Team; Developed Human Services-Specific Career Skills; Created new Program Advisory Board consisting of Human Services; Reframed and Revised Applied Clinical Social Science Specialization to respond to market trends; Created Career Pathways Assignments to better prepare students to market themselves post-graduation; Wrote and edited Program Newsletter; Developed new Specialization in Sustainable Urban Planning.

CSU GLOBAL EMPLOYEE AFFAIRS COMMITTEE

2020-PRESENT

Planning and voting member for wellness committee, which serves to develop and maintain various event and efforts toward supporting all employee wellness activities and events.

Lead Faculty in Bachelor of Science in Applied Social Sciences (BSAS) (2017-2019, Remote)

Project Manager for Accreditation with Council for Standards in Human Services Education; Program Newsletter Lead; Ongoing participation in assessment activities resulting in positive and measurable changes to course outcomes and guidelines; Works collaboratively and effectively with faculty and university leadership providing curricular expertise, ensuring courses meet quality standards.

Curriculum Developer & Content Expert (2015-Present, Remote)

Dynamic, results-driven Content Expert for the following courses: Introduction to Sociology; Working in Modern Society; Race, Gender, and Ethnic Relations in the U.S.; Capstone: Applying the Social Sciences; Principles of Population Health; Policy & Strategy; Evaluation of Research & Theory in the Social Sciences; Human Services Administration; Human Resource Management in the Public Sector.

Part-Time Instructor Social Sciences & Human Services (2013-Present, Remote)

Highly rated educator using impactful pedagogical frameworks and specializing in adult education and eLearning. **Courses Taught:** Intro to Sociology; Capstone: Applying the Social Sciences; Gender & Ethnic Relations in the U.S.; Research & Theory in Social Sciences; Technology & Tools for the Global Information Age.

Writing Consultant (2018-Present, Remote)

Coach specializing in the writing process for all levels. Adept and reaching students who grapple with the emotional struggles of writing. Worked consistently with graduate and undergraduate students in several academic fields.

Résumé Reviewer & Career Coach (2016-Present, Remote)

Dynamic Résumé reviewer worked closely with students and alumni through the University's Career Center. Consistent and measured success with students landing interviews and jobs.

BELLEVUE COLLEGE; Bellevue, WA & Remote

2006-Present

Workshop Facilitator & Designer, Faculty Professional Development (2016-2019, Remote)

Curriculum Designer and Leader for the following professional development workshops: Adult Learners in the Online Environment (A & B); Cultivating Active Readers; Knowing Your Learning Style; Managing Online Discussions.

Dean of Social Sciences (2009-2011, On-Location)

Improved overall Division outcomes through effective operations management for ten academic programs; participated on advisory boards and hiring committees and collaborated with faculty and administrators to improve classroom management and teaching strategies; developed methods for transparent scheduling for departments; represented faculty with positive results in negotiation teams for budgetary and union issues. Recognized as a fair and balanced intermediary as Faculty-Administration liaison. Performed all administrative tasks for the Division.

Department Chair, Sociology (2008-2009, On-Location)

Improved paths to success by working closely with faculty and students in Sociology; developed cutting-edge courses to align with academic currency; successfully onboarded new faculty; recognized as an influential mentor for new faculty; worked collaboratively with the Dean of Social Sciences and other Chairs in the Division.

Tenured Professor of Sociology (2006 – 2013 On Location & Remote)

Cultural Studies and Sociology Adjunct Instructor and Curriculum Developer (Remote, 2013-Present)

Death & Dying; Indigenous Studies; American Culture; Intro to Sociology; Pop Culture; Soc of Religion; Social Psychology; Race & Ethnicity; Technology in Everyday Life; Work & the Culture of Employment, Soc of the Body.

LEGION OF STEEL METALFEST & CONFERENCE; Berkeley, CA

2014-2016

Programming Director & Event Organizer

Director and organizer for event, which included two days of live music, three days of academic presentations, and a curated art show at the venue, *924 Gilman*.

SAN FRANCISCO STATE UNIVERSITY; San Francisco, CA

2012-2016

Lecturer, Department of Ethnic Studies, American Indian Studies Program

Courses Taught: Urban Indians; American Indian Religion & Philosophy; American Indians & Media

Selected Professional Development Activities:

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| ACADEMIC PAPER & PANEL PRESENTATIONS: | 1998- present |
| Panel Chair and Presenter for over fifty conferences around the U.S. and Canada, including Pacific Sociological Association, American Sociological Association, Organization of American Historians, Legion of Steel Metalfest & Conference, Noctis Festival, American Studies Association, Popular & American Culture Association, California Indian Conference, and others. | |
| HIGHER EDUCATION PROFESSIONAL DEVELOPMENT COURSES: | 2012-present |
| Colorado State University–Global campus & Bellevue College | |
| Achieving Classroom Excellence; APA in the Classroom; Assessment in Grading; Enhanced Instructional Technology; Information Literacy; Recognizing, Reporting, and Helping Students Avoid Plagiarism; Résumé Review; Teaching Strategies for Student Success; Online Pedagogy; Lead Faculty Development. | |
| WPI INSTITUTE ON PROJECT-BASED LEARNING | July 2018 |
| Worcester Polytechnic Institute | |
| The Institute’s Workshops provided teambuilding and project-learning event design and application with WPI faculty and professionals for implementing and integrating project-based pedagogy strategies, including workshops, seminars, and consultations. | |
| WASHINGTON EDUCATIONAL LEADERSHIP ACADEMY (WELA) | 2010-2011 |
| A one-year executive leadership program that increases visibility and connections with the state college system. The Academy combines in-person and campus-based experiences and includes strategies to improve leadership and training skills to enhance performance in participants’ areas of expertise. | |
| NATIONAL ENDOWMENT FOR THE HUMANITIES | Summer 2010 |
| “Along the Shore: Changing & Preserving the Landmarks of Brooklyn Industrial Waterfront.” <i>Along the Shore</i> was a week-long workshop on the Brooklyn waterfront that explored the cultural meaning of landmarks and studies prominent sites such as the Brooklyn Bridge, the Brooklyn Navy Yard, and Coney Island. Focused on environmental history and the impact of gentrification on historical perseverance. | |

Professional Memberships:

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| PCA/ACA | 2005-PRESENT |
| <i>Popular Culture & American Culture Association</i> | |
| NHS | 2020-PRESENT |
| <i>National Organization for Human Services</i> | |

Education & Training:

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| CSU-GLOBAL | 2021 |
| <i>Graduate Certificate in Digital Instructional Architecture</i> | |
| UNIVERSITY OF CALIFORNIA, BERKELEY – EXTENSION | 2017 |
| <i>Professional Certification in Editing</i> | |
| UNIVERSITY OF CALIFORNIA, SANTA CRUZ | 2005 |
| <i>Ph.D., Sociology (Parenthetical Notation in American Studies)</i> | |
| <i>MA, Sociology (2003)</i> | |
| HUMBOLDT STATE UNIVERSITY | 2000 |
| <i>MA, Sociology (With Distinction)</i> | |
| MILLS COLLEGE | 1997 |
| <i>BA, Sociology (Minor in Journalism)</i> | |